



LEADERSHIP FOR THE FUTURE OF LEARNING

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How a School District's Implementation of Competency-Based Education Empowers Students and Teachers to Learn and Grow



Personalizing Learning for Students and Teachers

Marysville, OH

How **Marysville School District's** implementation of competency-based education empowers students and teachers to learn and grow.

It's time for morning meeting in Kelly Doty's kindergarten classroom at Navin Elementary in Marysville, Ohio. Doty joins her eager students on the rug where they begin singing their class song, celebrating each student by name and crooning that "it's a great day" because they're here. Everyone is smiling and eager, some covering their faces shyly when it's their turn to have their name sung, others beaming and wiggling excitedly at the chorus. But everyone is recognized. Everyone contributes. And everyone has a moment to shine.

[Read more](#)



Supporting English-Language Learners with iPad

English-language learners are a growing and important

focus area for K-12 schools. Educators are looking for effective ways to support these learners and help them achieve. They're discovering that iPad is the ideal device for personalizing learning and strengthening language skills to ensure student success.

[Read more](#)

Leadership for Learning: What is Leadership's Role in Supporting Success for Every Student?

We are faced with the task of shifting a hugely complex education enterprise from an orientation toward schooling to an orientation toward learning - to a system that is capable of delivering on the promise of an empowering education for every young person. The new imperative to prepare all students for success in life-long learning, career, and civic life has launched an unprecedented era in public education. There is a growing consensus that preparing young people to succeed requires nurturing not only content knowledge but also transferable learning skills and dispositions. This combination will enable them to take responsibility for their own lives and operate within a greater social context with a strong sense of identity, agency, and competence.

[Read more](#)



Personalization vs. Differentiation vs. Individualization

The Personalization vs. Differentiation vs Individualization Chart (PDI) Report version 3 provides a clear explanation of the PDI chart. The report explains the difference among the three terms through questions and taking the chart apart.

[Read more](#)



Make a New Year's Resolution for the Future of Learning

Whether you make a New Year's resolution this year or not, your actions in the coming year have the potential to change the shape of the future of learning. Educators, administrators, and students are increasingly driven to personalize learning, and the desire to make meaningful connections between what we're teaching and learning to what matters most to us is only going to grow in 2017.

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Email [Richard Kisiel](#) or [Janet Garagliano](#) with suggestions for improvement or for items to include in CAPSS' *Learner Centered Newsletter*.

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