

— RESC ALLIANCE —

IGNITING CHANGE

FALL CONFERENCE

Register for the Conference



Wednesday,
October 19, 2022
8:30 am - 4:00 pm
Connecticut
Convention Center



Individual Registration:
\$350 *per person*
Groups of 3 or more:
\$275 *per person*

Learn more and register at
www.ignitingchange.org



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The RESC Alliance is eager to introduce this professional learning program to school and district leaders and we look forward to helping you to continue to do great work in your districts.

About Igniting Change

The RESC Alliance is proud to present *Igniting Change*, a comprehensive professional learning collaborative available to districts throughout Connecticut in which RESC staff developers lead, facilitate, and support districts in identifying, expanding their knowledge of, and implementing transformative equity-centered practices that meet the need of all learners.

This year of professional learning will be framed by two one-day conferences—one on October 19, 2022 and one on April 5, 2023. Between the two conference dates, professional learning will continue through multiple one-day sessions, communities of practice events, and personalized, on-site coaching.

This year-long professional learning opportunity is grounded in four equity-centered topic pathways and facilitated by professional development specialists from across the RESC Alliance.

Conference Keynote Speakers

H. Richard Milner, award-winning author of *Start Where You Are, But Don't Stay There*, strives to help educators in the fight for social justice, equity, inclusion, and transformation for all students. Known for balancing theory with practice, his work focuses deeply on the "opportunity-centered teaching," which offers concrete strategies to address individual, structural, and system inequity in schools and classrooms.



Baruti Kafele is a highly-regarded urban educator, Principal Kafele is an expert in the area of "attitude transformation," and is the leading authority for providing effective classroom and school leadership strategies toward closing what he coined, the "Attitude Gap."



Read more about our Keynote Speakers at
www.ignitingchange.org/conference

PATHWAYS

Each of the four pathways allows educators and leaders to focus on a prioritized area in response to school or district commitments with the support of topic experts and colleagues doing similar work across the state.

Grading Reform

Participants will focus on current grading practices and how they may be transformed to accurately represent student growth and mastery and be leveraged to promote engagement and improve access.

Participants in this pathway will:

- Build capacity to lead transformation in grading practices, including developing a common purpose for grades
- Investigate strategies for separating academic achievement from non-academic factors in grades
- Strengthen skills in developing standards-based or competency-based rubrics and performance continua
- Develop strategies to engage teachers, families, and community members in conversation about equity-focused grading, feedback, and assessment practices

Culturally Responsive Pedagogy

Districts participating within this pathway will unpack their understanding of culturally responsive teaching practices, and how to implement instructional practices to meet the needs of and foster excellence for diverse learners.

Participants in this pathway will:

- Bolster capacity in cultural competency, inclusivity, and instructional equity
- Develop and expand capacity to support integrating dimensions of multicultural education and culturally relevant teaching and learning practices
- Build the capacity to lead the development of curriculum and instructional plans that ensure broad, diverse perspectives and viewpoints in educational programs and departments

Inclusive School Culture

In this pathway districts will consider how discipline practices, SEL, and school culture intersect and can be leveraged to create a welcoming and inclusive school environment for learners and their families.

Participants in this pathway will:

- Bolster capacity in cultural competency, inclusivity, and welcoming school environments for all students and adults
- Build an inclusive school/district climate in which all students feel supported intellectually and academically, and feel valued in the educational environment regardless of identity
- Gain tools to engage the school community in productive conversations about race, power, and privilege

Equity-Centered Organizational Leadership

Participants in this pathway will grow their capacity to lead equity-centered change through strategically planning and preparing their community for transformative practices that benefit all learners.

Participants in this pathway will:

- Expand capacity for equity-centered leadership at the school and/or district level, including skills in facilitating conversations about equity topics
- Develop skill in using data and student/staff/family experiences in diagnosing and assessing equity within the culture, policies, and practices of a school or district
- Gain expertise needed to be equity-centered instructional leaders so that every student thrives and excels
- Build the capacity to lead development of a purposeful, intentional equity plan in partnership within the context of their local community

For dates, locations and more, go to www.ignitingchange.org